

**SUNDAY 8 JUNE** Green = little experience needed

TIME	MINS	UPPER HALL : <b>Clean Sandbox for Research</b>		
2.15 – 3.15	60	<p><b>Clean Sandbox for Research – Introduction and Sandbox Activities</b></p> <p><b>Paul Tosey</b> An academic’s perspective on Clean research: The research onion</p> <p><b>James Lawley</b> Progress, Practicalities and Possibilities of Clean Research</p> <p><b>Wendy Sullivan</b> Sandbox activities. Research speed-exchange</p> <p><b>Jackie Calderwood</b> Case Study: Adding Clean Approaches to Transdisciplinary Doctoral Research</p>		
3.15 – 3.40	25	Refreshments		
3.40 – 4.40	60	UPPER HALL <b>Research Sandbox - Mini-presentations and discussion</b>		
		<p><b>Group 1 – facilitated by Paul Tosey</b></p> <p><b>Jackie Arnold</b> UK Universities: potential growth of Clean methodology in research</p> <p><b>Mohammed Karolia</b> Metaphor as a method of encouraging reflective practice for HE lecturers</p> <p><b>Heather Cairns-Lee</b> Process and initial findings of PhD research: metaphor, leadership and development</p> <p><b>John De Simone</b> Potential applications of</p>	<p><b>Group 2 – facilitated by Jackie Calderwood</b></p> <p><b>Lara Just</b> Challenges of using Clean interviews in research</p> <p><b>Blane Savage</b> Using metaphoric landscapes to interpret re-occurring symbology within art practitioner's creative practice</p> <p><b>Jan Nehyba</b> Modelling a live storyteller’s approach top storytelling</p> <p><b>Emily Walker</b> Embodied Knowledge:</p>	<p><b>Group 3 – facilitated by James Lawley</b></p> <p><b>Jakub Lanc</b> Helping with tacit knowledge acquisition and sharing research</p> <p><b>Jennifer Johnson</b> Cross-cultural doctoral research using Clean Language</p> <p><b>Rupert Meese</b> Texture Mapping: text only clean language metaphor elicitation with naïve subjects</p> <p><b>Caitlin Walker</b> Semi-structured</p>

		Clean Language in practice based performance arts research	proposal for research in performance using Clean Language	interviews augmented with Clean questions with HE students, 1:1 and in focus groups
4.40 – 4.50	10	Stretch break / continue discussion in groups		
4.50 – 5.05	15	<b>Research Sandbox - Discussions continue and activities</b>		
		<b>Group 1 – led by Paul Tosey</b>	<b>Group 2 – led by Jackie Calderwood</b>	<b>Group 3 – led by James Lawley</b>
5.05 – 5.50	45	<b>Research Sandbox – Plenary activities and future Sandscape</b>		
5.50 – 6.00	10	Closing the Conference		